

New York City Public Schools | Office of District Planning

District 28 Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024

CONTENTS

CITYWIDE TRENDS2

DISTRICT PLANNING PROCESS.....3

DISTRICT ENROLLMENT TRENDS4

 Residential Population and District Retention.....6

 Where Students Who Live in District 28 Are Enrolled – Grades K-5.....7

 Where Students Who Live in District 28 Are Enrolled – Grades 6-88

 Where District 28 Enrolled Students Live9

 District 28 ES and MS Enrollment Models (“In-Out Models”)..... 10

 District 28 Pre-K-to-Kindergarten Articulation 11

 District 28 Grade 5-to-6 Articulation..... 12

 District 28 Grade 8-to-9 Articulation..... 13

 Low-Enrolled Schools in District 28 14

 High Demand Schools in District 28..... 16

ENROLLMENT VS. CAPACITY 17

 District 28 Enrollment vs. Capacity..... 17

 District 28 New Capacity Projects..... 17

BUILDINGS & CAPACITY 18

 Building Summary 18

 Under-Utilization in District 28 19

 Over-Utilization in District 28..... 20

 Transportable Classroom Units (TCUs)..... 21

DISTRICT 75..... 22

DEMOGRAPHICS & STUDENT POPULATION..... 24

 Race/Ethnicity 24

 Students with Disabilities, Students Who are Economically Disadvantaged, and English Language Learners 27

 Students in Temporary Housing 28

SPECIAL PROGRAMS..... 29

2023-2024 DISTRICT MAP 30

Appendix 1: Retention Rates by District..... 31

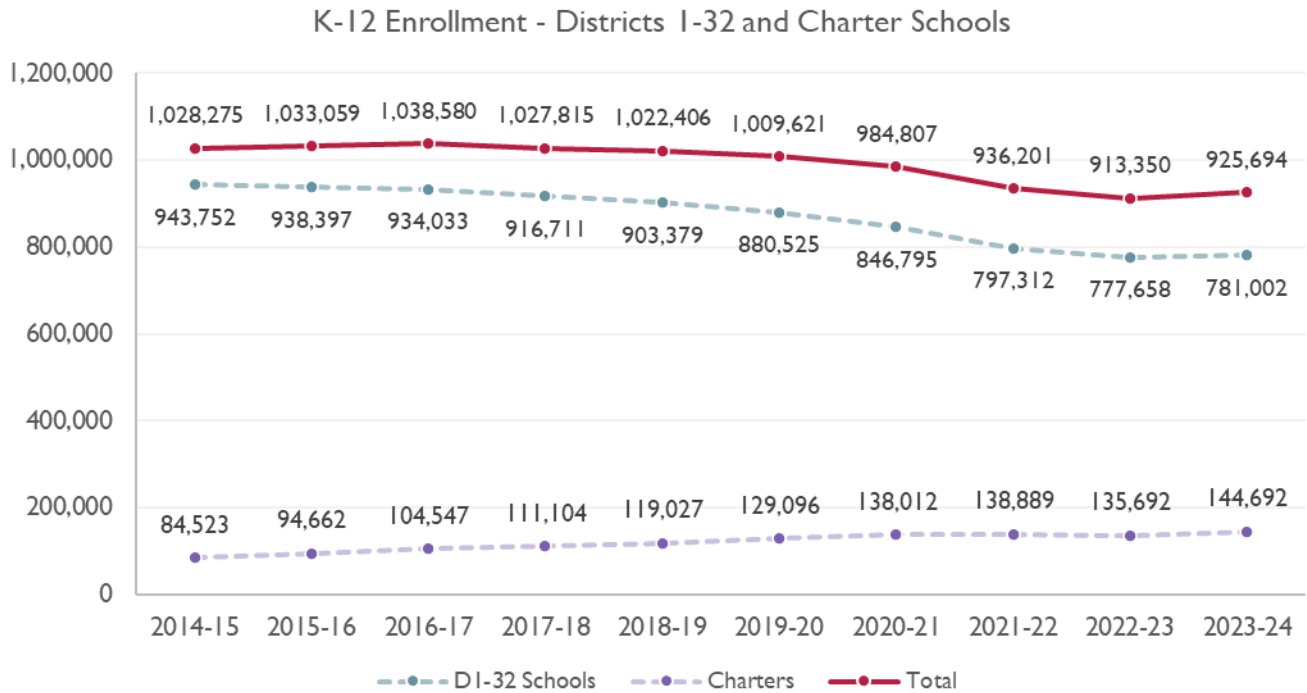
Appendix 2: Articulation Rates by District 32

Appendix 3: Enrollment vs. Capacity by District..... 33

CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2014-15 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about 12% in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11% since its peak in the 2016-2017 school year.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2021-22 TO 2024-25

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2021-22	New Site of Existing D75 Program, Co-location	Opening of 75Q811 with 28Q140 in Q140	75Q811	Q140

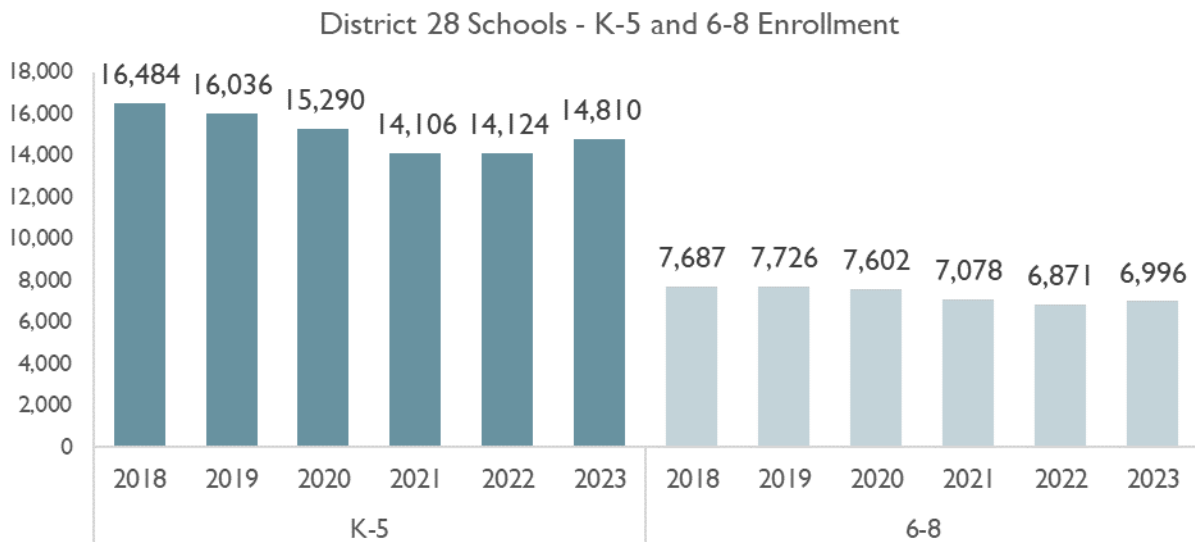
- A new elementary school site of P.S. Q811 opened in building Q140 in the 2021-2022 school year to help meet the need for additional District 75 seats for District 28 residents.

DISTRICT ENROLLMENT TRENDS

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, 6th grade, and 9th grade)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 28 K-5 AND 6-8 ENROLLMENT, 2018-19 TO 2023-24



Source: Audited Register; includes enrollment in district schools only

- Since the 2018-2019 school year, district elementary enrollment in District 28 has declined by 10%, which is less than the 14% decline in K-5 enrollment in district schools across Queens.
- District middle school enrollment has declined by 9% over the same time period, which is comparable to the 10% decline in enrollment in district middle schools across Queens.

DISTRICT 28 ENROLLMENT, 2018-19 TO 2023-24

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
3K	-	-	2	139	193	194	1%	-
PK	1,142	1,223	1,070	1,070	1,095	1,053	-4%	-8%
K-5	16,484	16,036	15,290	14,106	14,124	14,810	5%	-10%
6-8	7,687	7,726	7,602	7,078	6,871	6,996	2%	-9%
9-12	14,955	14,619	14,530	13,821	13,478	13,507	0%	-10%
Total	40,268	39,604	38,494	36,214	35,761	36,560	2%	-9%
% Change YoY		-1.6%	-2.8%	-5.9%	-1.3%	2.2%		

DISTRICT 28 ENTRY GRADE ENROLLMENT, 2018-19 TO 2023-24

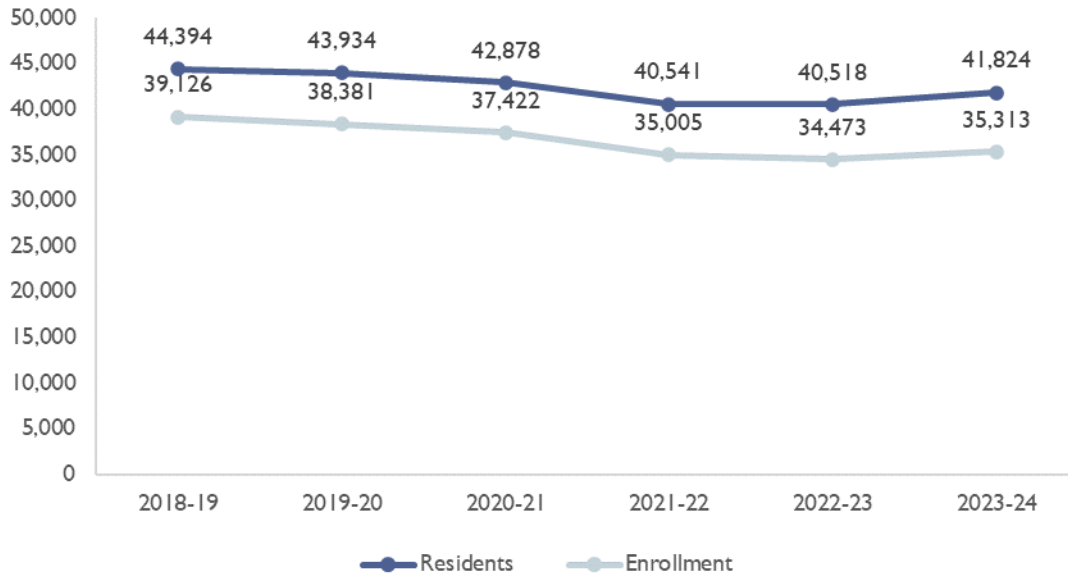
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K	2,763	2,752	2,529	2,390	2,354	2,524	7%	-9%
6	2,642	2,603	2,484	2,334	2,230	2,308	3%	-13%
9	4,074	3,985	3,881	3,608	3,553	3,627	2%	-11%

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 28 has declined by 9%.
- Middle school enrollment had a significant decline between 2019-2020 and 2022-2023, but enrollment increased between the 2022-2023 and 2023-2024 school years, indicating a potential stabilization.
- The overall rate of decline in total enrollment peaked at approximately 6% between the 2020-2021 and 2021-2022 school years (likely exacerbated by COVID), but over the last year there was an overall increase in total enrollment of over 2%.

RESIDENTIAL POPULATION AND DISTRICT RETENTION

K-12 District School Enrollment vs. Residential Population



District 28 Residential Population by Grade Level - Table

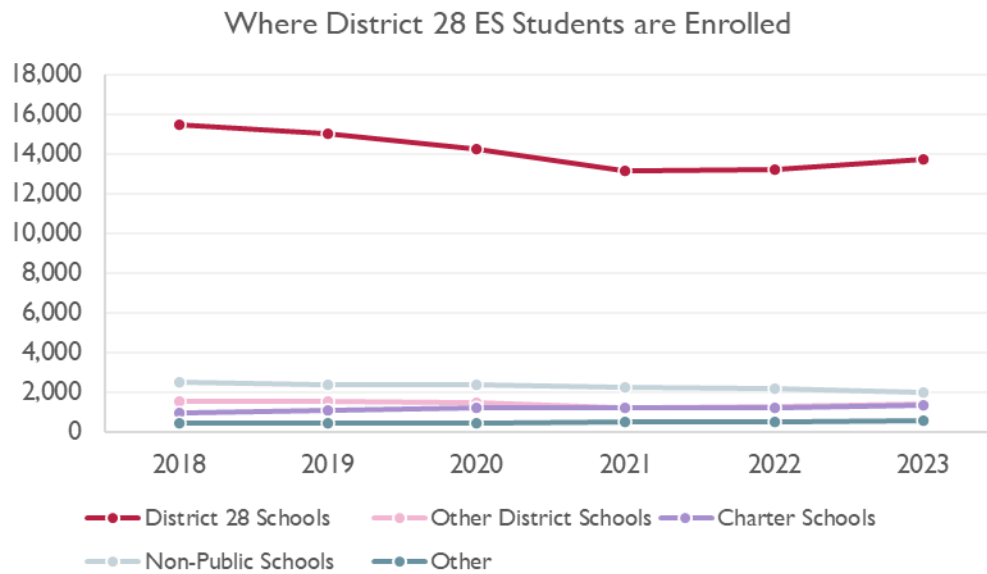
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K-5	20,931	20,429	19,770	18,387	18,353	19,112	4%	-9%
6-8	9,548	9,772	9,753	9,246	9,062	9,239	2%	-3%
9-12	13,915	13,733	13,355	12,908	13,103	13,473	3%	-3%
Total K-12	44,394	43,934	42,878	40,541	40,518	41,824	3%	-6%
% Change YoY		-1.0%	-2.4%	-5.5%	-0.1%	3.2%		

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- The number of K-5 residents has decreased by approximately 9%, and middle school and high school-aged residents have both decreased by 3% over the last five years.
- The decline in district school enrollment, over the same time period, is 10% for elementary school and 9% for middle school.
- While the decline of elementary school aged residents is on par with enrollment loss, enrollment loss is greater than the change in residents on the middle school level, indicating families are choosing other options over District 28 district schools.

WHERE STUDENTS WHO LIVE IN DISTRICT 28 ARE ENROLLED – GRADES K-5

Elementary School Retention – Graph



Elementary School Retention - Table

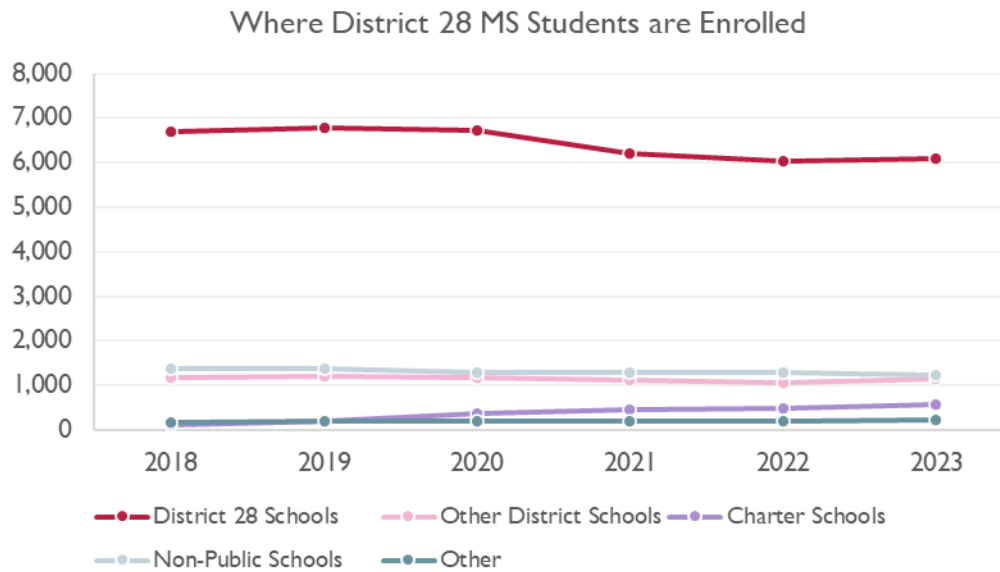
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 28 Schools	15,487	15,038	14,269	13,202	13,230	13,771	74%	72%
Other District Schools	1,525	1,503	1,494	1,237	1,259	1,423	7%	7%
Charter Schools	968	1,051	1,188	1,192	1,199	1,343	5%	7%
Non-Public Schools	2,523	2,388	2,355	2,274	2,174	2,016	12%	11%
Other	428	449	464	482	491	559	2%	3%
Total	20,931	20,429	19,770	18,387	18,353	19,112	100%	100%
% Change YoY		-2.4%	-3.2%	-7.0%	-0.2%	4.1%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

- Over the past five years, the number of elementary school-aged children in District 28 declined by 9%, but has grown by 4% in the last year.
- The share of K-5 residents enrolling in district schools in District 28 has decreased by 2 percentage points while the share of K-5 residents enrolling in charter schools has grown by 2 percentage points.
- Enrollment choices on the elementary school level have otherwise largely stayed about the same.

WHERE STUDENTS WHO LIVE IN DISTRICT 28 ARE ENROLLED – GRADES 6-8

Middle School Retention - Graph



Middle School Retention - Table

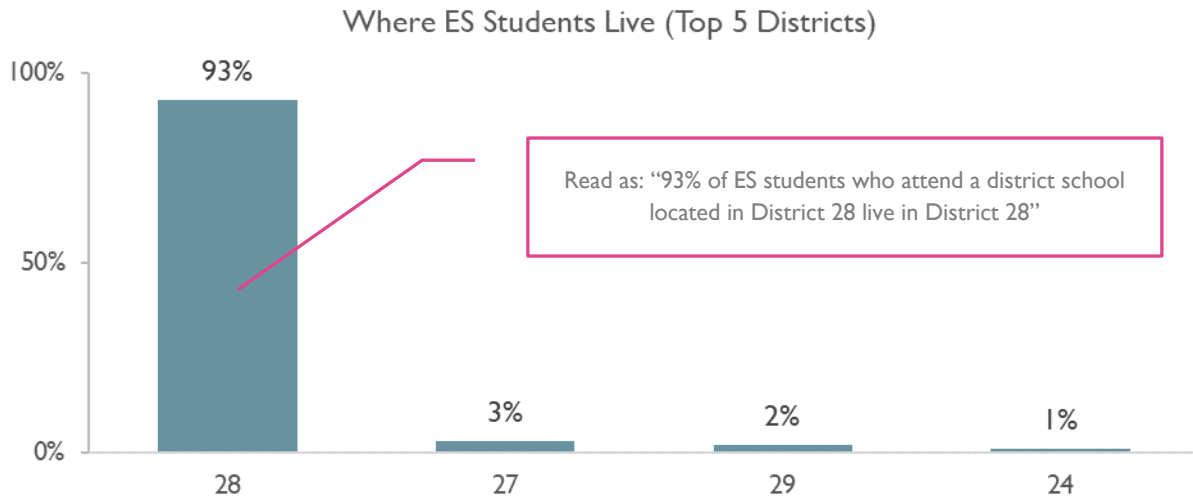
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 28 Schools	6,696	6,795	6,735	6,205	6,029	6,081	70%	66%
Other District Schools	1,185	1,195	1,164	1,109	1,060	1,146	12%	12%
Charter Schools	121	211	363	445	479	570	1%	6%
Non-Public Schools	1,369	1,375	1,293	1,299	1,302	1,221	14%	13%
Other	177	196	198	188	192	221	2%	2%
Total	9,548	9,772	9,753	9,246	9,062	9,239	100%	100%
% Change YoY		2.3%	-0.2%	-5.2%	-2.0%	2.0%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

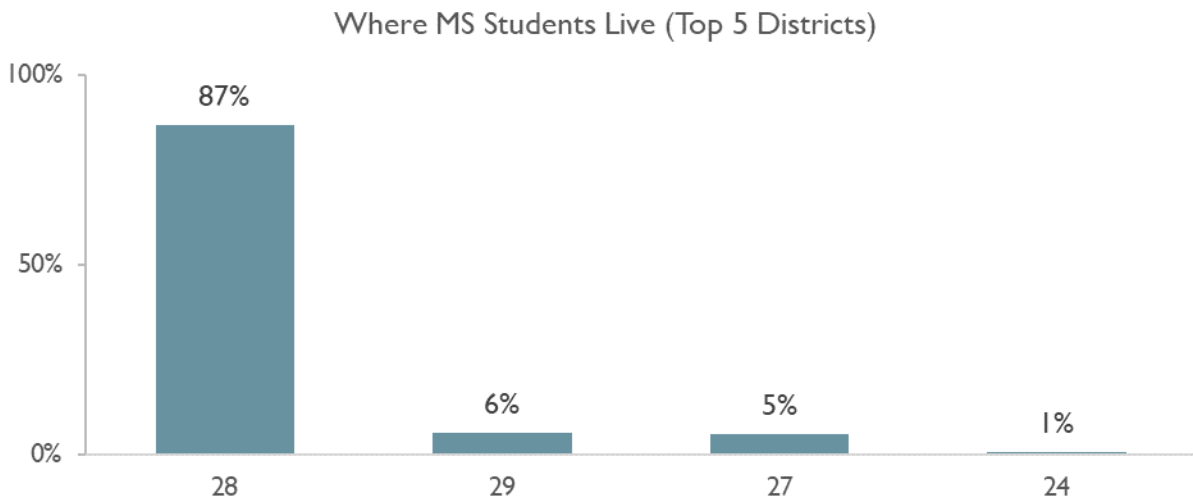
- Over the past five years, the number of middle school-aged children in District 28 has declined by 3%, but has grown by 2% in the last year.
- The share of middle school residents enrolling in charter schools has grown 5 percentage points and the share of middle school residents enrolling in District 28 schools decreased by 4 percentage points during the same period.
- Other enrollment choices on the middle school level have stayed about the same.

WHERE DISTRICT 28 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence



Source: 2023-2024 Audited Register

- The majority of students in District 28 elementary and middle schools live in the district.
- About 6% of students who attend District 28 elementary schools and 12% of students who attend District 28 middle schools live in neighboring Districts 29, 27 or 24.

DISTRICT 28 ES AND MS ENROLLMENT MODELS (“IN-OUT MODELS”)

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

In-Out Models – ES and MS

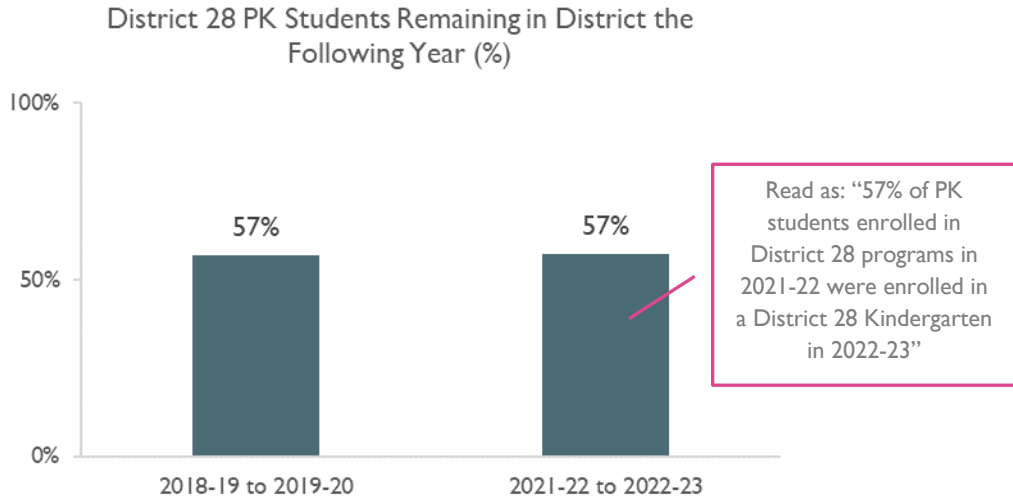
	ES			MS		
	2018-19	2023-24	% Change	2018-19	2023-24	% Change
Residents of District 28	20,931	19,112	-9%	9,548	9,239	-3%
- OUT to other districts	(1,525)	(1,423)	-7%	(1,185)	(1,146)	-3%
- OUT to D75/D79	(428)	(559)	31%	(177)	(221)	25%
- OUT to charters	(968)	(1,343)	39%	(121)	(570)	371%
- OUT to Non-Public Schools	(2,523)	(2,016)	-20%	(1,369)	(1,221)	-11%
Total OUT	(5,444)	(5,341)	-2%	(2,852)	(3,158)	11%
+ IN from other districts	+988	+1,033	5%	+989	+907	-8%
+ IN from unknown district	+9	+6	-33%	+2	+8	300%
Total IN	+997	+1,039	4%	+991	+915	-8%
District 28 Enrollment	16,484	14,810	-10%	7,687	6,996	-9%

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Enrollment in grades K-5 decreased by 10% over the past five years, largely driven by the decline in the number of K-5 residents.
 - While the number of K-5 residents leaving the district has stayed about the same, the number of residents enrolling in charters and District 75/79 schools grew, while the number of residents leaving for other district schools and non-public schools decreased.
- Middle school enrollment decreased by 9% over the past five years, greater than the residential decline of 3%. More residents enrolled in charter schools and fewer students from other districts are enrolling in District 28 district schools.

DISTRICT 28 PRE-K-TO-KINDERGARTEN ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph



Pre-K-to-Kindergarten Articulation - Table

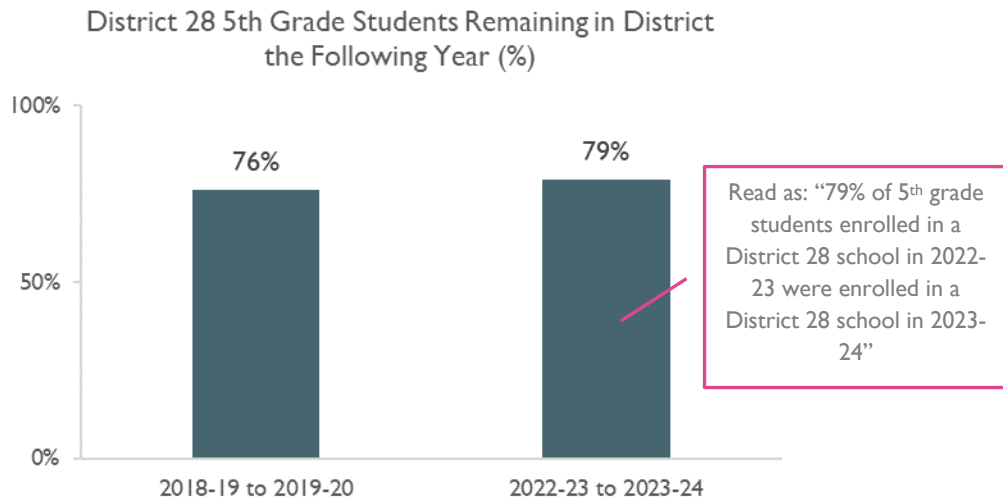
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 28 Schools	1,854	57%	1,577	57%
Other District Schools	486	15%	335	12%
D75 Schools	9	0%	8	0%
Charter Schools	142	4%	151	6%
Non-Public Schools	39	1%	26	1%
Out of NYC	70	2%	57	2%
Other	653	20%	590	22%
Total	3,253	100%	2,744	100%

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 2021-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.

- The percentage of pre-K students enrolled in District 28 programs who enrolled in District 28 schools for kindergarten remained about the same over the past three years.
- The portion of students enrolled in other district schools after pre-K decreased by 3 percentage points, while the portion of students enrolled in charters or other school choices both increased by 2 percentage points.

DISTRICT 28 GRADE 5-TO-6 ARTICULATION

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation - Table

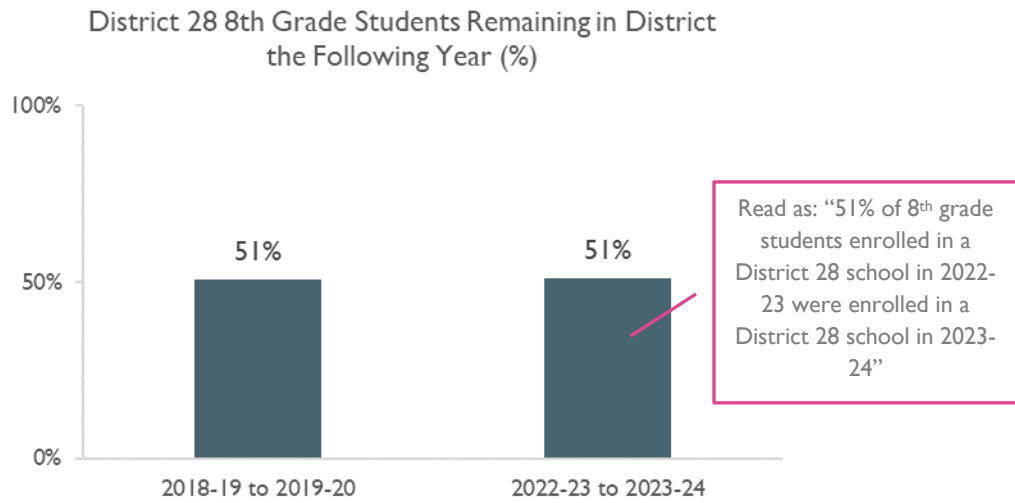
	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 28 Schools	2,120	76%	1,793	79%
Other District Schools	404	15%	243	11%
D75 Schools	0	0%	1	0%
D79 Schools	0	0%	0	0%
Charter Schools	27	1%	46	2%
Non-Public Schools	66	2%	42	2%
Out of NYC	152	5%	132	6%
Other	16	1%	12	1%
Total	2,785	100%	2,269	100%

See Appendix 2 to compare to other districts.

- While total middle school enrollment has declined over the last four years, the portion of students staying within the district at a district school for 6th grade has grown by 3 percentage points over the same time period.
- The portion of 5th grade students enrolling in other district schools for 6th grade has decreased by 4 percentage points.
- The share of 5th graders enrolling in charters or non-public schools for 6th grade or leaving the City has remained mostly stable over the same period.

DISTRICT 28 GRADE 8-TO-9 ARTICULATION

Grade 8-to-9 Articulation - Graph



Grade 8-to-9 Articulation - Table

	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 28 Schools	1,282	51%	1,181	51%
Other District Schools	1,016	40%	902	39%
D75 Schools	3	0%	2	0%
D79 Schools	0	0%	4	0%
Charter Schools	30	1%	19	1%
Non-Public Schools	52	2%	74	3%
Out of NYC	126	5%	102	4%
Other	10	0%	19	1%
Total	2,519	100%	2,303	100%

See Appendix 2 to compare to other districts.

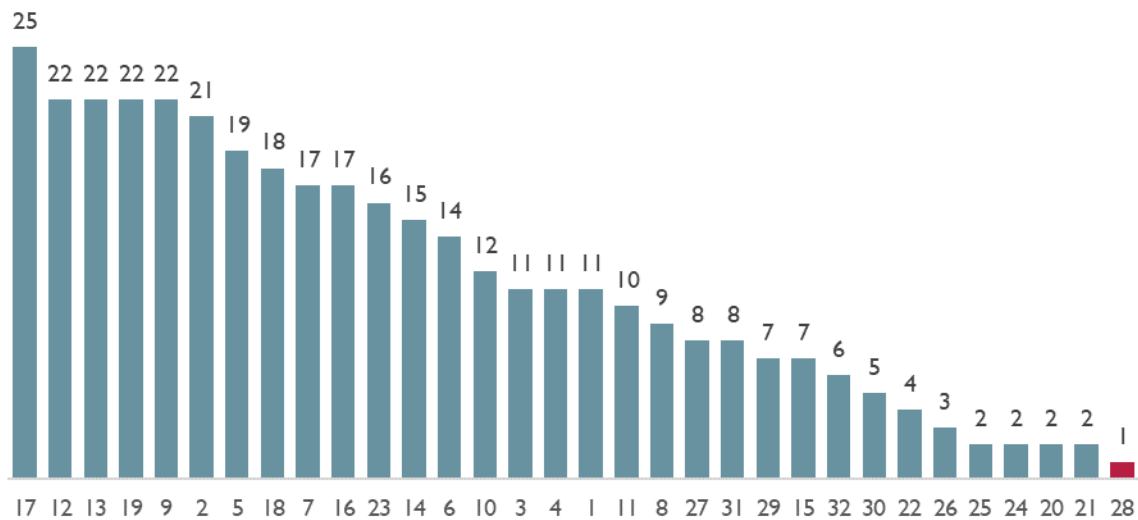
- Enrollment choices of 8th graders for 9th grade have remained largely the same over the past four years.

LOW-ENROLLED SCHOOLS IN DISTRICT 28

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	0	0	0	0	0	0	0
150-249	0	1	0	1	0	0	0	2
250-349	0	3	3	0	0	0	0	6
350-449	0	4	2	1	0	0	0	7
450-549	0	5	0	3	0	1	0	9
550+	0	14	3	5	0	4	0	26
<i>Total</i>	<i>0</i>	<i>27</i>	<i>8</i>	<i>10</i>	<i>0</i>	<i>5</i>	<i>0</i>	<i>50</i>

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- There is one school located in District 28 in the Bottom 25% of enrollment citywide.

District 28 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
28Q312	Jamaica Children's School	ES	200	243	22%	37	94

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- Jamaica Children’s school is co-located in the Q040 building with P.S. 40. Enrollment has been largely stable since the school grew to full scale in the 2019-2020 school year.
- There are no District 28 middle schools with enrollment in the bottom 25% citywide.

HIGH DEMAND SCHOOLS IN DISTRICT 28

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2024 Apps*
28Q303	The Academy for Excellence through the Arts	100	280
28Q196	P.S. 196 Grand Central Parkway	175	219
28Q101	P.S. 101 School in the Gardens	100	212
28Q099	P.S. 099 Kew Gardens	125	179
28Q349	The Queens School for Leadership and Excellence	75	165

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2024 Apps*
28Q157	J.H.S. 157 Stephen A. Halsey	521	629
28Q217	J.H.S. 217 Robert A. Van Wyck	510	357
28Q358	M.S. 358	90	280
28Q190	J.H.S. 190 Russell Sage	402	262
28Q284	York Early College Academy	90	231

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- Academy for Excellence through the Arts is the highest demand elementary school and only non-zoned option in District 28.
- Of the District 28 elementary schools with the highest demand, three are in Forest Hills, P.S. 99 is in Kew Gardens, and The Queens School for Leadership and Excellence is in Jamaica.
- M.S. 358 had the most unmet demand for 6th grade, with 280 applicants for 90 available seats.

ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.

DISTRICT 28 ENROLLMENT VS. CAPACITY

	Seats	Enrollment	Excess / (Deficit)
ES	14,894	14,810	84
MS	7,906	6,996	910
HS	12,428	13,507	-1,079

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

DISTRICT 28 NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
Q174	P.S. 174 - QUEENS ADDITION	PS	Addition	403	September 2024
Q160	P.S. 160 - QUEENS ADDITION	PS	Addition	354	September 2025
Q278	PS 182 ANNEX - QUEENS	PS	Lease	100	September 2025
Q497	H.S. @ 165-18 HILLSIDE AVENUE - QUEENS	HS	New School	876	September 2026

Based on a New York City School Construction Authority report from October 2023. Includes only projects for grades K-12. Opening timelines are subject to change.

- The additions anticipated to be completed in the coming years allow for the opportunity to alleviate over-utilization across District 28.
- An addition at P.S. 206 added 392 seats of capacity for the 2023-2024 school year, and by the 2025-2026 school year, an additional 857 elementary school seats will be added.
- District 28 is expected to continue to have excess K-8 seat capacity over the next several years.

BUILDINGS & CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

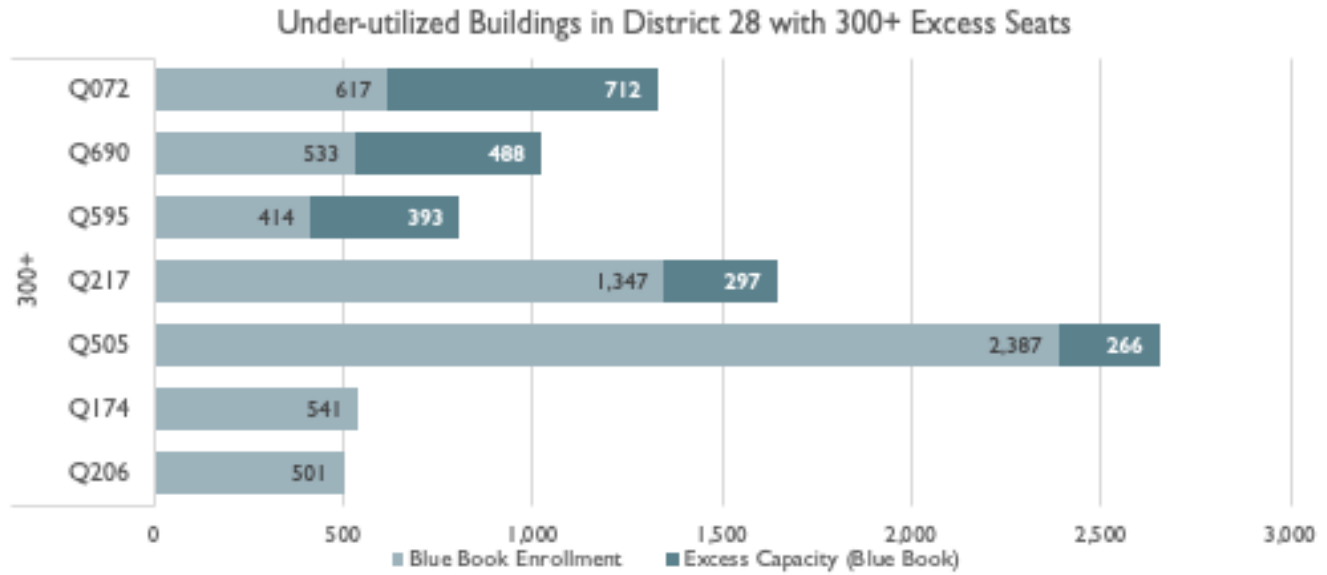
BUILDING SUMMARY

	District 28	Queens
Count of Buildings	57	408
Under-Utilized Buildings	12	80
150-299	5	44
300+	7	36
Over-Utilized Buildings	17	136
TCUs	3	25
TCUs with Plan for Removal	3	22
Remaining TCUs	0	3

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- Over 20% of buildings in District 28 are under-utilized.
- Approximately 30% of buildings are over 100% utilization.

UNDER-UTILIZATION IN DISTRICT 28

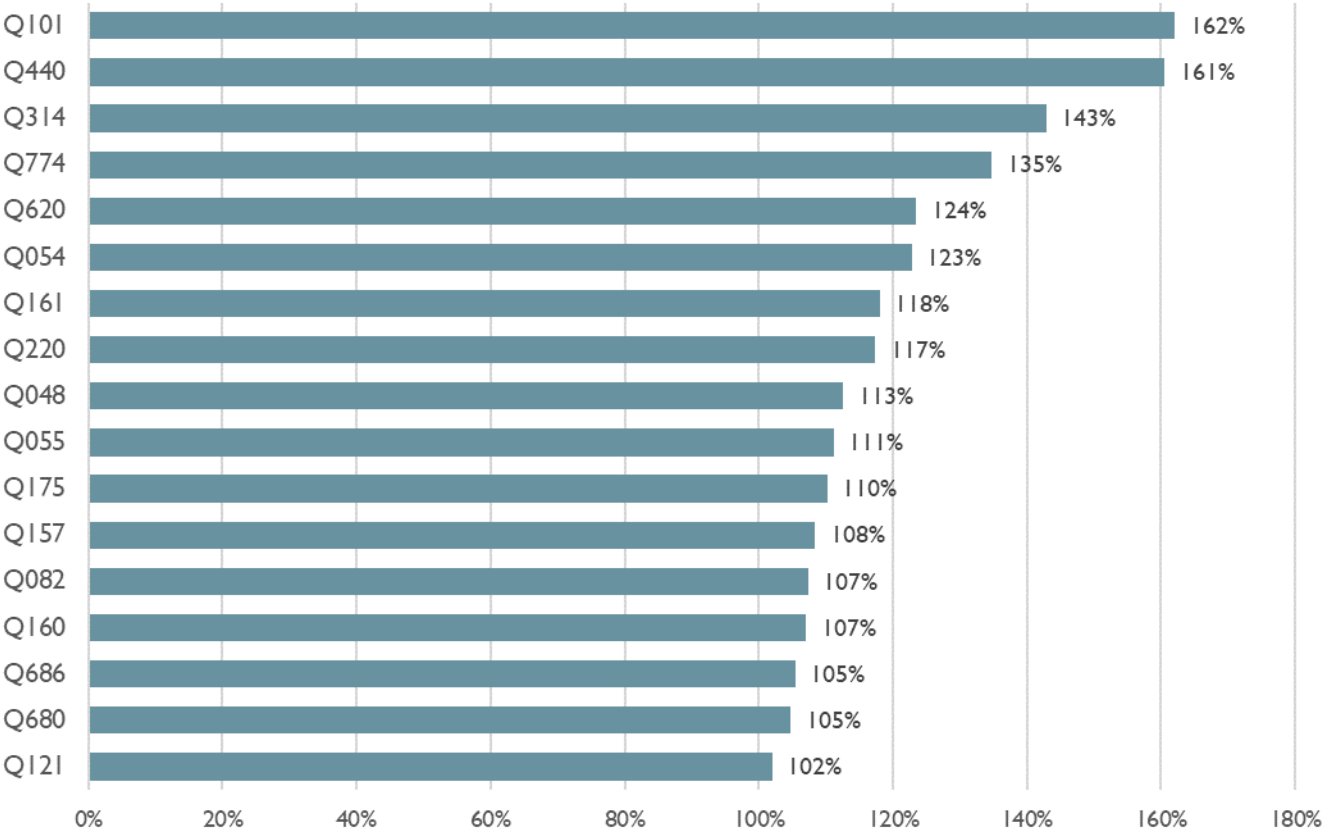


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from a preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building Q072 has 712 excess seats, the most excess space of any school serving middle school grades
- Both Q072 and Q690 have co-located District 28 and District 75 schools.
- Q174 is anticipated to have excess capacity when the addition opens in September 2024.

OVER-UTILIZATION IN DISTRICT 28

Buildings Over 100% Utilization in District 28



Source: 2022-2023 Blue Book

- There are 6 buildings in District 28 operating at over 120% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- As a way to address overutilization, building Q160 is receiving an addition, as described on page 17 above.

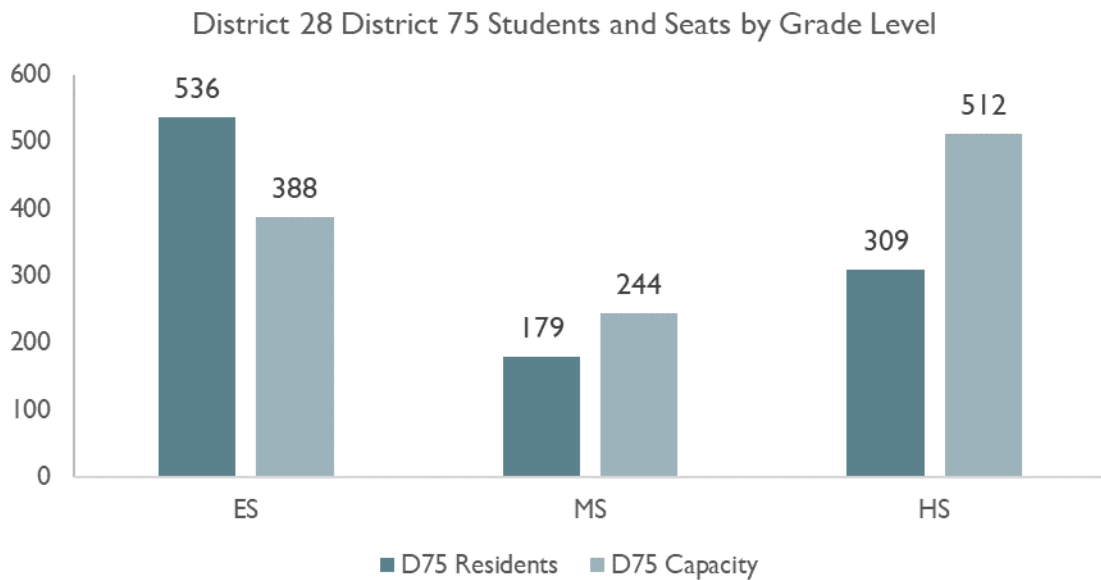
TRANSPORTABLE CLASSROOM UNITS (TCUS)

Main Building ID	Building	Number of TCUs	Status
Q206	P.S. 206 - QUEENS	2	In Process
Q595	AUX. SERV.- JAM. LEARN CT (QUEENS SATELLITE HS FOR OPPORTUNITY)	1	In Process

- NYCPS is in process of removing the TCUs from Q206 and Q595.
- Q206 received an addition in September 2023, which added 392 seats of permanent capacity.

DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools.
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

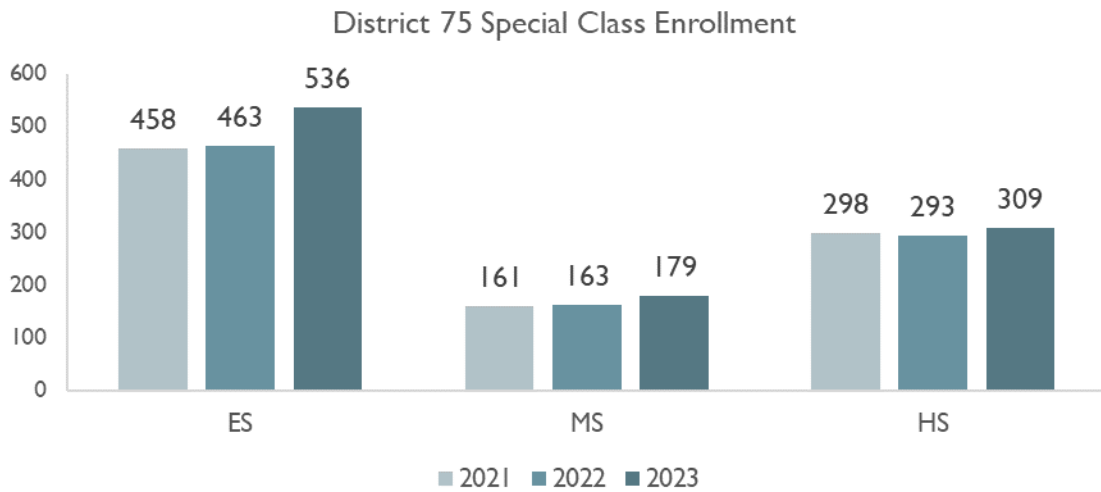


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	388	3,908	13,360	244	1,382	5,438	512	2,320	9,383
Residents	536	3,473	11,781	179	1,177	4,457	309	2,093	7,993
Deficit	-148	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

District 28 District 75 Special Class Enrollment by Year



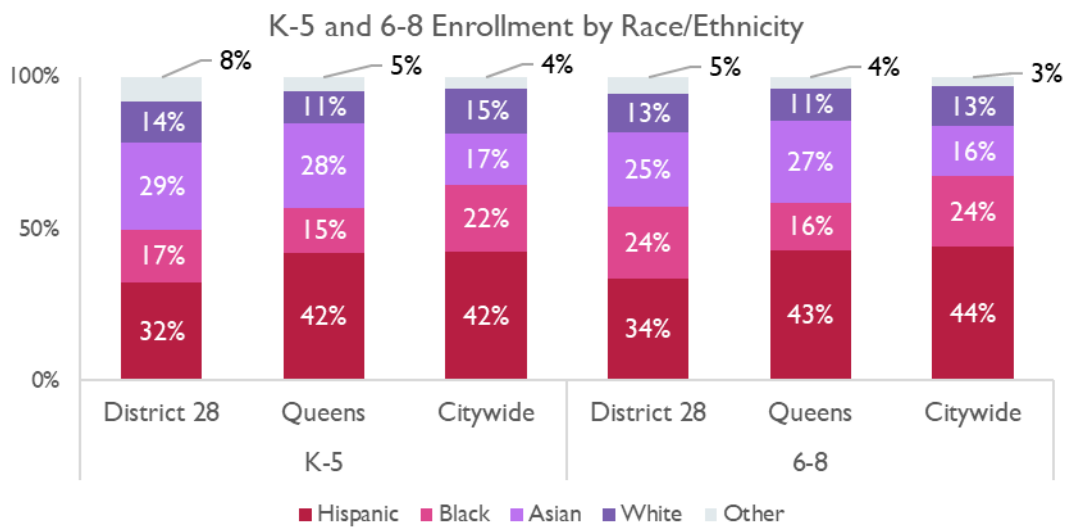
- The number of students in District 75 in District 28 has increased at all grades over the last three years, particularly on the elementary school level.
 - There is a 148-seat deficit of District 75 elementary school seats in District 28.
 - The total number of elementary school students in Queens attending District 75 programs has increased by approximately 21% over the last five years.
- To meet this need, the site of P.S. Q811 co-located with P.S. 140 in Q140 is anticipated to expand to serve additional students in the 2024-2025 school year.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district’s demographics?
 - How do the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

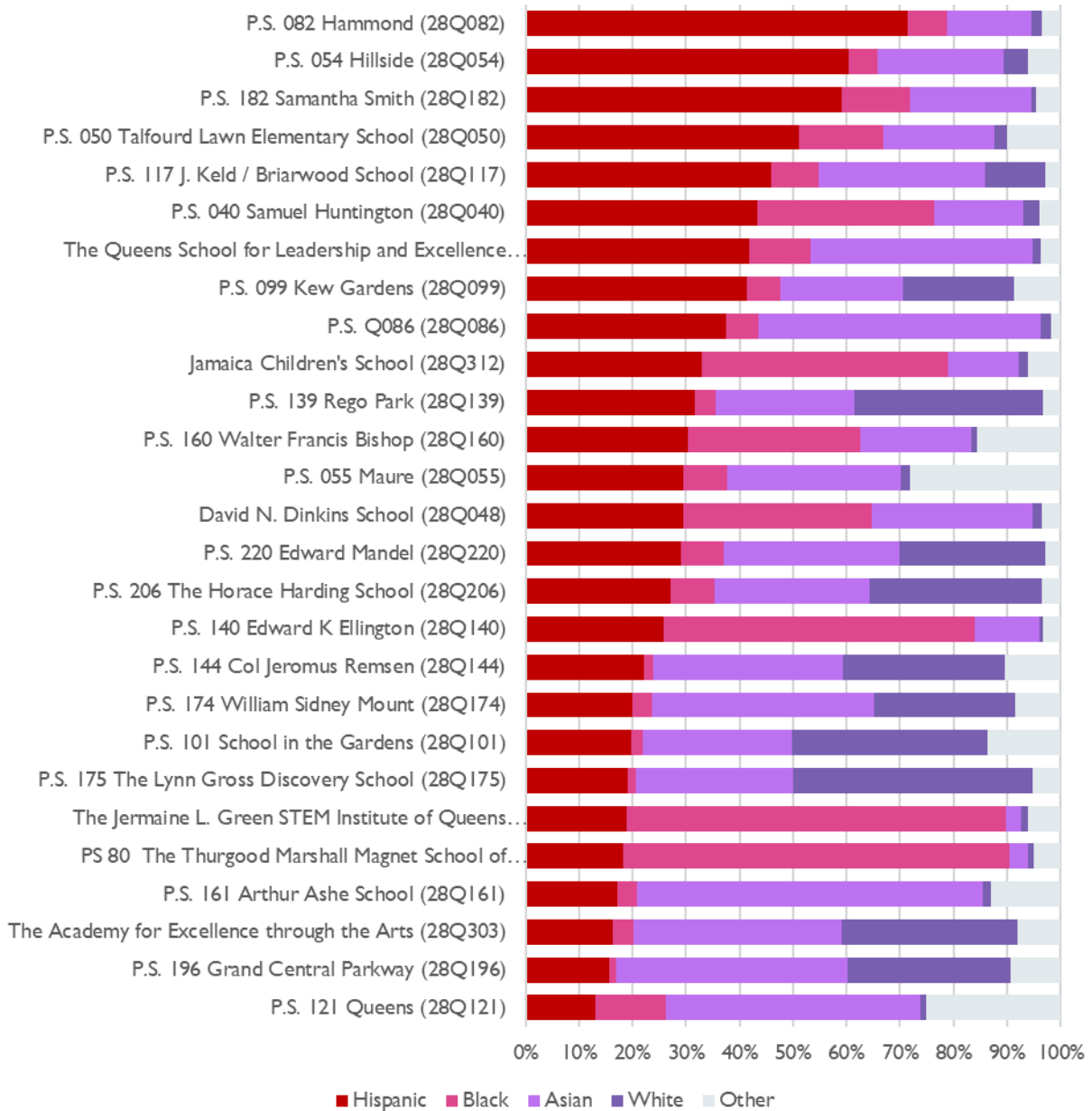


Source: 2023-2024 Audited Register; includes both district and charter schools

- District 28 elementary and middle schools serve a smaller percentage of Hispanic students than Queens and citywide.
- District 28 elementary schools serve a demographic population most similar to Queens overall student demographics.

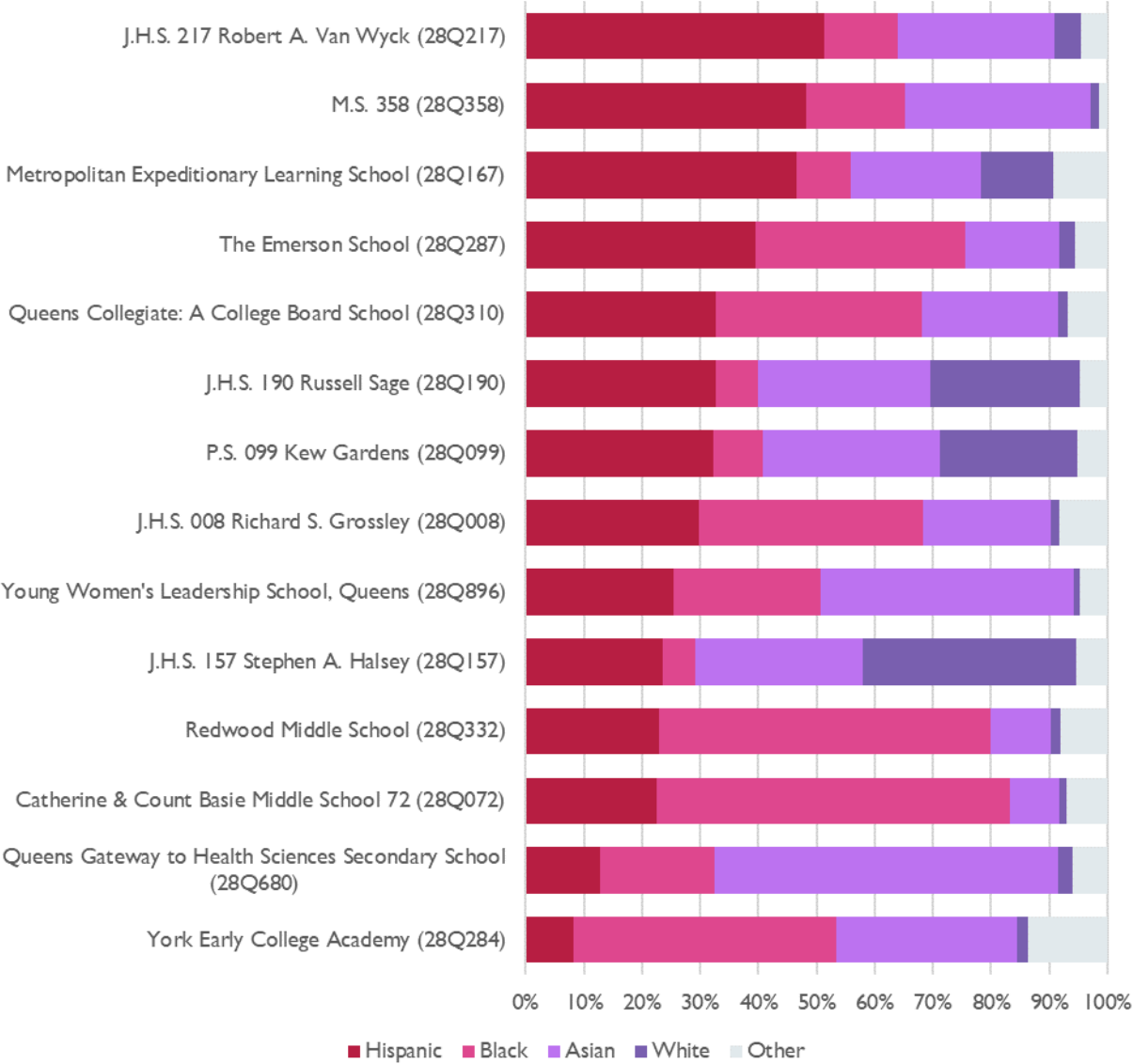
- No elementary or middle schools in District 28 have a demographic makeup that closely resembles the district on average.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”), breakdown includes only students enrolled in grades K-5.

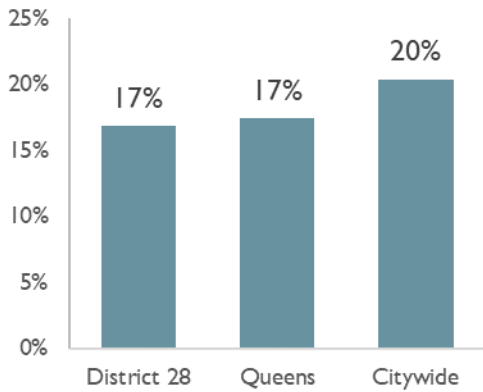
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”), breakdown includes only students enrolled in grades 6-8.

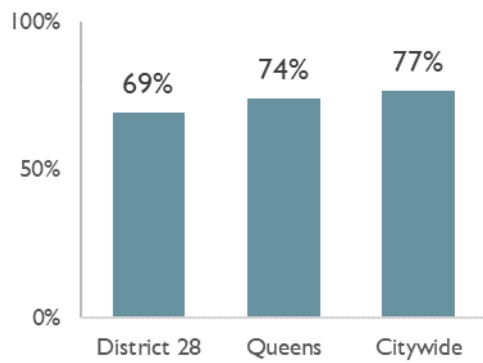
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



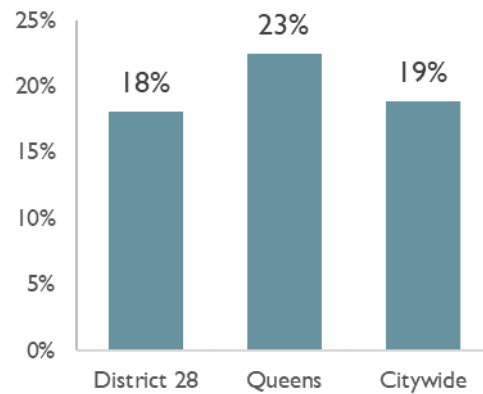
- 17% of District 28 students are students with disabilities. This is below that of the City and on par with that of the borough.

Economically Disadvantaged (K-8)



- 69% of District 28 students are economically disadvantaged. This is below that of the borough and City.

English Language Learners (K-8)



- 18% of District 28 students are English Language Learners. This is below that of the borough and comparable to that of the City.

Source: 2023-2024 Audited Register; includes district and charter schools

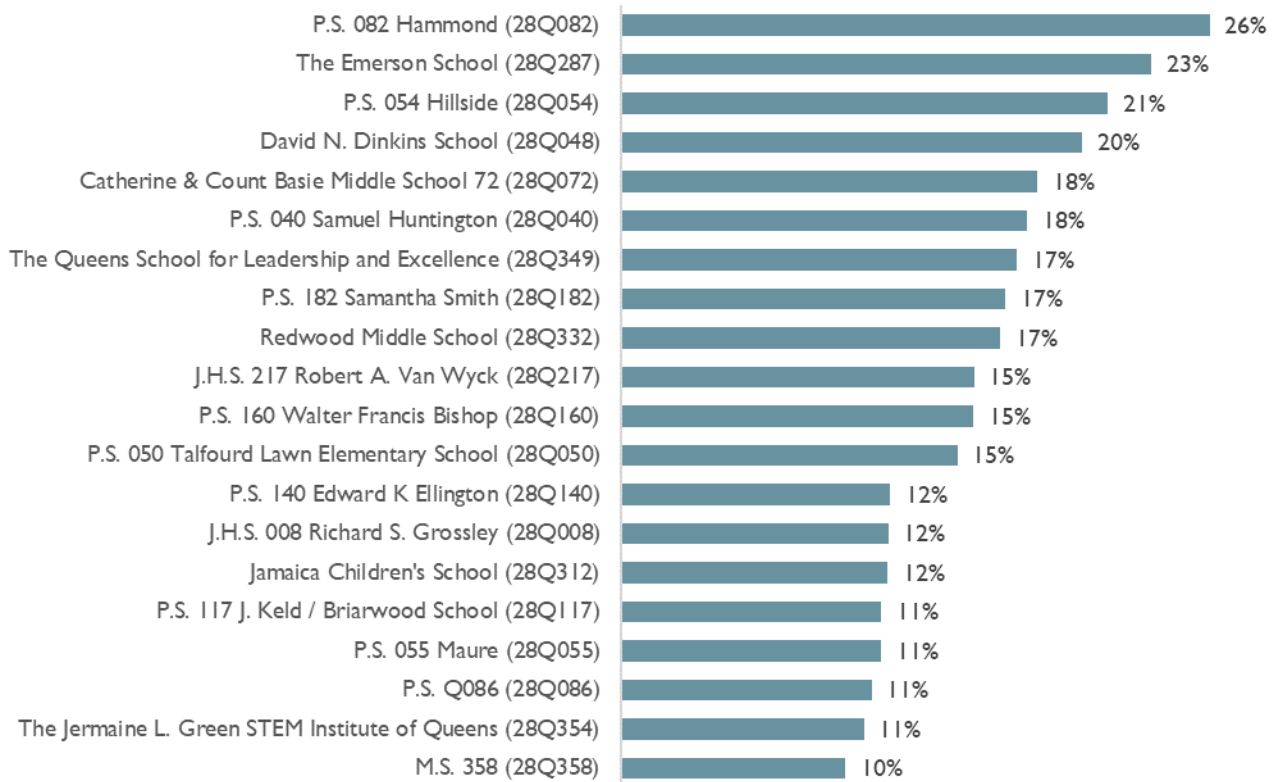
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	1,608	13,034	44,977	869	6,468	24,004	1,086	6,837	29,136
% Students in Temp. Housing	10%	11%	11%	11%	11%	11%	8%	9%	10%

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 20 schools in District 28 where 10% or more of students live in temporary housing.
- In District 28 schools, 10% of elementary students and 11% of middle school students live in temporary housing, similar to the borough and City.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 28	Queens
Schools with ASD Programs	2	33
<i>Horizon</i>	1	15
<i>Nest</i>	1	18
Schools with G&T Programs	6	39
Schools with Bilingual Ed Programs	5	83
<i>DL</i>	4	33
<i>TBE</i>	0	19
<i>DL/TBE</i>	1	31

- District 28 has a variety of special programs and several schools with magnet grants.
- The District 28 team is working to identify additional sites for Bilingual Special Education and Dual language programs to meet community needs.

APPENDIX I: RETENTION RATES BY DISTRICT

Borough	District	K-5		6-8	
		2018-19	2023-24	2018-19	2023-24
Manhattan	1	66%	62%	57%	59%
	2	56%	50%	49%	44%
	3	47%	48%	43%	41%
	4	54%	47%	54%	46%
	5	34%	30%	32%	25%
	6	63%	58%	57%	53%
Bronx	7	52%	40%	50%	39%
	8	61%	56%	59%	50%
	9	62%	52%	57%	51%
	10	75%	65%	69%	62%
	11	69%	61%	68%	61%
	12	63%	53%	55%	41%
Brooklyn	13	43%	42%	28%	25%
	14	29%	25%	30%	24%
	15	70%	64%	49%	46%
	16	36%	39%	23%	24%
	17	40%	35%	38%	32%
	18	48%	40%	45%	39%
	19	54%	50%	52%	48%
	20	59%	55%	52%	50%
	21	54%	52%	56%	56%
	22	57%	53%	42%	39%
Queens	24	83%	77%	72%	70%
	25	81%	81%	80%	81%
	26	84%	82%	78%	78%
	27	70%	68%	71%	68%
	28	74%	72%	70%	66%
	29	68%	62%	64%	60%
	30	76%	75%	72%	69%
Staten Island	31	80%	76%	74%	72%
Citywide		63%	58%	58%	54%

Source: Audited Register and NYCPS non-public school administrative data

APPENDIX 2: ARTICULATION RATES BY DISTRICT

Borough	District	PK-to-K			5-to-6			8-to-9		
		Remain in District	Charter	Out of System	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System
Manhattan	1	77%	4%	11%	78%	3%	5%	38%	1%	6%
	2	78%	3%	13%	79%	1%	16%	51%	1%	17%
	3	75%	8%	12%	83%	2%	9%	25%	2%	14%
	4	75%	9%	7%	78%	5%	6%	19%	6%	7%
	5	60%	18%	11%	56%	18%	7%	40%	3%	5%
	6	72%	14%	9%	79%	9%	6%	44%	3%	7%
Bronx	7	61%	23%	7%	67%	18%	6%	51%	8%	6%
	8	71%	14%	8%	69%	10%	7%	34%	8%	12%
	9	68%	17%	7%	72%	9%	7%	41%	8%	7%
	10	70%	12%	10%	75%	11%	8%	46%	8%	8%
	11	76%	12%	9%	79%	6%	9%	34%	5%	15%
	12	74%	11%	7%	58%	12%	5%	31%	6%	6%
Brooklyn	13	72%	12%	9%	52%	11%	13%	34%	3%	10%
	14	83%	6%	6%	78%	4%	7%	43%	8%	7%
	15	84%	3%	7%	63%	7%	10%	25%	4%	7%
	16	65%	15%	9%	44%	21%	6%	11%	7%	3%
	17	68%	13%	10%	69%	8%	6%	41%	2%	5%
	18	75%	13%	7%	69%	6%	8%	23%	3%	7%
	19	74%	11%	7%	76%	5%	7%	44%	2%	6%
	20	81%	3%	9%	76%	0%	5%	46%	0%	6%
	21	76%	5%	6%	86%	1%	5%	34%	1%	7%
	22	79%	7%	8%	62%	2%	8%	37%	1%	9%
	23	66%	15%	5%	73%	7%	5%	22%	4%	4%
32	67%	19%	6%	83%	4%	3%	30%	10%	4%	
Queens	24	79%	6%	8%	77%	5%	5%	38%	2%	7%
	25	86%	1%	9%	87%	0%	7%	28%	0%	14%
	26	87%	0%	11%	85%	0%	8%	52%	0%	16%
	27	79%	6%	8%	80%	2%	9%	51%	3%	11%
	28	84%	2%	9%	79%	2%	8%	51%	1%	8%
	29	74%	9%	10%	75%	2%	9%	28%	2%	8%
	30	82%	6%	8%	82%	3%	6%	32%	2%	8%
Staten Island	31	87%	3%	6%	87%	5%	6%	77%	1%	19%

Source: Audited Register; data for PK-to-K articulation is from 2021-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

Borough	District	K-5			6-8		
		Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)	Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)
Manhattan	1	4,270	5,715	1,445	2,039	2,991	952
	2	14,208	15,852	1,644	7,104	8,822	1,718
	3	7,217	8,136	919	3,689	4,795	1,106
	4	4,679	6,199	1,520	2,473	3,438	965
	5	3,090	4,837	1,747	1,619	2,815	1,196
	6	7,475	9,098	1,623	3,771	6,064	2,293
Bronx	7	4,791	7,351	2,560	2,514	3,755	1,241
	8	9,606	11,731	2,125	5,307	7,168	1,861
	9	10,607	14,652	4,045	5,773	9,103	3,330
	10	17,089	20,870	3,781	9,161	12,111	2,950
	11	14,427	15,495	1,068	7,740	10,334	2,594
	12	7,440	9,810	2,370	3,331	5,200	1,869
Brooklyn	13	5,647	7,992	2,345	1,699	2,968	1,269
	14	5,536	8,066	2,530	2,880	4,991	2,111
	15	13,985	15,005	1,020	5,451	6,278	827
	16	2,518	5,048	2,530	885	2,279	1,394
	17	6,016	9,360	3,344	3,430	6,763	3,333
	18	4,432	7,689	3,257	2,355	4,962	2,607
	19	7,635	11,240	3,605	4,015	6,586	2,571
	20	20,654	18,922	(1,732)	11,308	11,469	161
	21	12,158	11,600	(558)	9,235	9,544	309
	22	13,668	14,203	535	5,458	7,331	1,873
Queens	23	3,293	5,186	1,893	1,943	3,465	1,522
	32	3,852	6,727	2,875	2,604	5,305	2,701
	24	22,892	23,925	1,033	11,844	13,337	1,493
	25	15,495	13,891	(1,604)	8,170	8,012	(158)
	26	9,782	8,820	(962)	5,531	6,398	867
	27	17,300	17,052	(248)	9,290	10,675	1,385
	28	14,810	14,894	84	6,996	7,906	910
	29	10,828	12,690	1,862	5,897	7,927	2,030
30	15,929	17,186	1,257	8,690	10,155	1,465	
Staten Island	31	24,467	22,201	(2,266)	12,612	15,173	2,561

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.